**Programme «English Medium Instruction»**

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| **Units** | **Content** |
| **Unit 1****What EMI is** | * What EMI means;
* Different models of EMI all over the world;
* The key reasons why universities offer EMI;
* The key criticisms of EMI.
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| **Unit 2****Pedagogy of EMI** | * Portrait of a 21st century teacher
* Education process structure
* Bloom’s taxonomy
* Guiding principles of EMI teaching
* Leading EMI models and methods
* Pedagogical strategies for teaching effectively
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| **Unit 3****Alternative ways of teaching EMI** | * The relevance of blended learning to EMI;
* The flipped classroom and EMI;
* Team teaching and co-teaching
* Peer observation
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| **Unit 4****Lecturing in EMI part one** | * Lecture structure
* Signposting your argument
* Opening, closing and concluding
* Explaining definitions, examples, classifications and concepts
* Checking student comprehension
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| **Unit 5****Lecturing in EMI part two** | * Describing graphs, charts and tables
* Describing processes and causality
* Indicating your own stance in relation to an argument
* Indicating the strength and certainty of evidence about a subject
* How to influence your audience
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| **Unit 6****Seminars in an EMI setting** | * Language choices and code-switching
* Managing questions
* The language of seminars
* Giving instructions
* Motivating students
* Cultural differences
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| **Unit 7****Feedback** | * Student feedback policies
* Misconceptions about feedback
* Principles of student feedback
* The need for English feedback
* Useful language
* Self-assessment of giving feedback
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| **Unit 8****Pronunciation****Voice** | * Dealing with anxieties
* Accents and intelligibility
* Pronunciation practice
* Intonation practice
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| **Unit 9****Student language skills** | * Writing skills
* Writing in the disciplines
* Reading as a process
* Reading strategies
* Predatory and close reading
* Improving speaking and listening skills
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