**Programme «English Medium Instruction»**

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| **Units** | **Content** |
| **Unit 1**  **What EMI is** | * What EMI means; * Different models of EMI all over the world; * The key reasons why universities offer EMI; * The key criticisms of EMI. |
| **Unit 2**  **Pedagogy of EMI** | * Portrait of a 21st century teacher * Education process structure * Bloom’s taxonomy * Guiding principles of EMI teaching * Leading EMI models and methods * Pedagogical strategies for teaching effectively |
| **Unit 3**  **Alternative ways of teaching EMI** | * The relevance of blended learning to EMI; * The flipped classroom and EMI; * Team teaching and co-teaching * Peer observation |
| **Unit 4**  **Lecturing in EMI part one** | * Lecture structure * Signposting your argument * Opening, closing and concluding * Explaining definitions, examples, classifications and concepts * Checking student comprehension |
| **Unit 5**  **Lecturing in EMI part two** | * Describing graphs, charts and tables * Describing processes and causality * Indicating your own stance in relation to an argument * Indicating the strength and certainty of evidence about a subject * How to influence your audience |
| **Unit 6**  **Seminars in an EMI setting** | * Language choices and code-switching * Managing questions * The language of seminars * Giving instructions * Motivating students * Cultural differences |
| **Unit 7**  **Feedback** | * Student feedback policies * Misconceptions about feedback * Principles of student feedback * The need for English feedback * Useful language * Self-assessment of giving feedback |
| **Unit 8**  **Pronunciation**  **Voice** | * Dealing with anxieties * Accents and intelligibility * Pronunciation practice * Intonation practice |
| **Unit 9**  **Student language skills** | * Writing skills * Writing in the disciplines * Reading as a process * Reading strategies * Predatory and close reading * Improving speaking and listening skills |